TENNESSEE STATE BOARD OF EDUCATION

University of Tennessee - Knoxville

https://cehhs.utk.edu/

Provider Type

Public

The mission of the University of Tennessee-Knoxville is to promote a healthy, educated, and civil society; to encourage life-long learning; and to enhance the quality of life within the diverse, global community by preparing professionals to educate and lead for the changing landscape of 21st-century schools and classrooms. The UTK, as a professional school, promotes critical inquiry, reflection, and social action. The UTK values are reflected in our mission and our educator preparation goals. These goals are as follows: Promote excellence in teaching and mastery of professional competencies; Assure ethics, integrity, and professional attitudes and dispositions; Cultivate collaboration among multiple stakeholders to ensure well-rounded educational preparation from various viewpoints; Uphold effective use of educational technology. Our vision is to help create a world that values knowledge, education, and health as key contributors to improved quality of life for all.

Leaders in 3-Year Cohort: 49

Cohort Members per Year

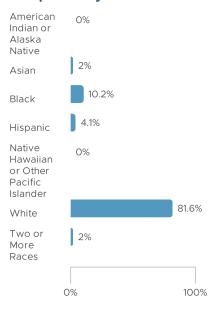
Year	Value
2020	21
2021	11
2022	17

N-Size: 49

What is this metric?

This metric indicates the number of cohort members the provider had in each of the three years represented in the Report Card.

Completers by Race



What is this metric?

This metric shows the racial and ethnic composition of the three-year cohort.



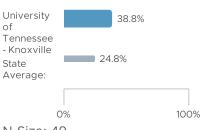


N-Size: 43

What is this metric?

This metric reports the percentage of cohort members who passed the Praxis School Leaders Licensure Assessment (SLLA) within two attempts.

Rate of Employment as Administrators in Tennessee Public Schools



N-Size: 49

What is this metric?

This metric reports the percentage of cohort members who were employed as administrators in Tennessee public schools during the 2019-20, 2020-21, and/or 2021-22 school years.

Administrators include principals, assistant principals, and supervisors.