School Year 2018-19
RICKEY C BAILEY MIDDLE

Grades Served: 6-8  
Student Enrollment Details: 1,309 Students Enrolled  
District: SPRING ISD  
Address: 3377 JAMES C LEO DR, SPRING, TX 77373

SCHOOL OVERVIEW 2018-19

HOW WELL DID THIS SCHOOL PERFORM OVERALL?

F  
56 out of 100  
This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

CHANGE OVER TIME

2017-18  
Met Standard  
68 out of 100  
2018-19  
F  
56 out of 100  
This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

OVERALL PERFORMANCE DETAILS

STUDENT ACHIEVEMENT

D  
62 out of 100  
Student Achievement shows how much students know and are able to do at the end of the school year.

SCHOOL PROGRESS

D  
63 out of 100  
School Progress shows how students perform over time and how that growth compares to similar schools.

CLOSING THE GAPS

F  
39 out of 100  
The Closing the Gaps domain tells us how well different populations of students in a district are performing.

WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- ACADEMIC ACHIEVEMENT IN SCIENCE  
- TOP 25%: COMPARATIVE ACADEMIC GROWTH  
- ACADEMIC ACHIEVEMENT IN MATHEMATICS  
- POSTSECONDARY READINESS  
- ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING  
- TOP 25%: COMPARATIVE CLOSING THE GAPS  
- ACADEMIC ACHIEVEMENT IN SOCIAL STUDIES
### HOW ARE SCORES CALCULATED?

#### STUDENT ACHIEVEMENT

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Performance</td>
<td>62</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>62</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### SCHOOL PROGRESS

The higher score of Academic Growth or Relative Performance is used.

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>63</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>63</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>6</td>
<td>30.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>0</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>8</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>39</td>
<td>100%</td>
</tr>
</tbody>
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