School Year 2018-19
JOHN J PERSHING EL

Grades Served: EE-5
Student Enrollment Details: 460 Students Enrolled
District: DALLAS ISD
Address: 5715 MEADERS LN, DALLAS, TX 75229

SCHOOL OVERVIEW 2018-19

HOW WELL DID THIS SCHOOL PERFORM OVERALL?

B
86 out of 100

Local Accountability
This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

CHANGE OVER TIME

2017-18
Met Standard
86 out of 100

2018-19
B
86 out of 100

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

OVERALL PERFORMANCE DETAILS

STUDENT ACHIEVEMENT

B
82 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

SCHOOL PROGRESS

A
90 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

CLOSING THE GAPS

B
80 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

LOCAL PERFORMANCE DETAILS

ACADEMICS

B
89 out of 100

CULTURE AND CLIMATE

D
69 out of 100

LOCALLY DETERMINED

A
91 out of 100

WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- ACADEMIC ACHIEVEMENT IN SCIENCE
- TOP 25%: COMPARATIVE ACADEMIC GROWTH
- ACADEMIC ACHIEVEMENT IN MATHEMATICS
- POSTSECONDARY READINESS
- ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING
- TOP 25%: COMPARATIVE CLOSING THE GAPS
## HOW ARE SCORES CALCULATED?

### STUDENT ACHIEVEMENT

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Performance</td>
<td>82</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>82</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### SCHOOL PROGRESS

*The higher score of Academic Growth or Relative Performance is used.*

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Growth</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Relative Performance</td>
<td>90</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>90</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### CLOSING THE GAPS

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Performance</td>
<td>93</td>
<td>30.0%</td>
</tr>
<tr>
<td>Academic Growth/Graduation Rate</td>
<td>75</td>
<td>50.0%</td>
</tr>
<tr>
<td>English Language Proficiency</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>100</td>
<td>10.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>80</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
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