

# Takoma Education Campus

2019 Report Card

Star Rating ★★☆☆☆

577.00 Students Enrolled

PK3 - Grade 8

## Location

7010 Piney Branch Rd. NW  
Washington, DC 20012  
District of Columbia Public Schools  
<https://www.takomaec.us>

## Principal

Loren Brody

## Parent Organization Representative

Beth Freeborn  
[pto.takomaec@gmail.com](mailto:pto.takomaec@gmail.com)

The DC School Report Card gives families a look into all public schools in the District of Columbia. Start here to learn more about how public schools in DC are preparing all students for success in the next grade, college, and careers.

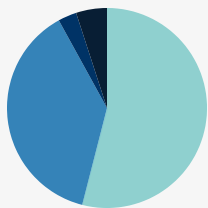
## Message from the School

At Takoma EC our diverse and inclusive school community fosters the development of confident, happy, healthy, and successful children with strong academic and social skills. As a community school, we relish our welcoming environment. We provide rigorous and engaging arts-integrated learning that culminates with students producing interactive showcases of their knowledge. At Takoma EC, we use intervention and acceleration to meet all students where they are.

## School Offerings

- ✓ Arts Integration
- ✓ Interscholastic Sports
- ✓ Online Learning
- ✓ Restorative Justice

## Demographics & Enrollment



American Indian/Alaskan	0.00%
Asian	0.00%
Black/African-American	54.00%
Hawaiian/Pacific Islander	0.00%
Hispanic/Latino, any race	38.00%
Two or more races	3.00%
White	5.00%

At Risk	42.00%
Children in Foster Care	0.00%
English Learners	37.00%
Homeless Children and Youth	6.00%
Migrant students	0.00%
Military Connected	0.00%
Students with Disabilities	16.00%

## Before/After School Care

Before School care	None
After School care	Sliding Scale/Voucher

## Teacher Experience

	School	DC
2+ Years	92.00%	88.00%





## STAR Rating

**Overall STAR Rating**      **Score**  
      **44.94%**

## Elementary School STAR Framework

      **44.34%**

## Middle School STAR Framework

      **45.61%**

<b>Student Group Scores</b>	<b>ES</b>	<b>MS</b>
All Students	42.62%	45.00%
Students with Disabilities	63.47%	50.56%
At Risk	54.62%	39.85%
English Learners	28.10%	48.31%
Black/African-American	42.45%	43.40%
Hispanic/Latino, any race	33.02%	52.36%

## Student Achievement

	<b>School</b>	<b>DC</b>
<b>Meeting or Exceeding Expectations</b>		
English Language Arts	24.50%	37.15%
Mathematics	20.63%	30.67%

## Student Growth

	<b>Median growth percentile (1 to 99)</b>	
English Language Arts	57.00	55.00
Mathematics	42.00	48.00
<b>Growth to proficiency</b>		
English Language Arts	58.99%	54.95%
Mathematics	38.02%	41.41%

## Attendance

90% Attendance	83.22%	70.57%
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## Student Enrollment Changes

Re-enrollment	80.92%	82.33%
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## Early Childhood

Classroom Organization (out of 7.00)	5.69	5.78
Emotional Support (out of 7.00)	6.16	6.02
Instructional Support (out of 7.00)	3.39	3.18

## Discipline

Out of school suspensions per 100 students	4.33	6.00
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