

Moten Elementary School

2019 Report Card

Star Rating ★☆☆☆☆

403.00 Students Enrolled

PK3 - Grade 5

Location

1565 Morris Rd. SE
Washington, DC 20020
District of Columbia Public Schools
<https://www.motenes.org>

Principal

Akela Dogbe

Parent Organization Representative

Not Provided

The DC School Report Card gives families a look into all public schools in the District of Columbia. Start here to learn more about how public schools in DC are preparing all students for success in the next grade, college, and careers.

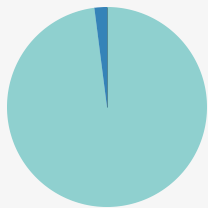
Message from the School

At Moten Elementary School, our mission is to meet the academic, social and individual needs of our students by actively promoting a community of learners and valuing our parents as partners. We work together to develop a caring and nurturing environment where students feel safe to explore and reach their highest potential

School Offerings

- ✓ Interscholastic Sports

Demographics & Enrollment



| | |
|---------------------------|--------|
| American Indian/Alaskan | 0.00% |
| Asian | 0.00% |
| Black/African-American | 97.00% |
| Hawaiian/Pacific Islander | 0.00% |
| Hispanic/Latino, any race | 2.00% |
| Two or more races | 0.00% |
| White | 0.00% |

| | |
|-----------------------------|--------|
| At Risk | 83.00% |
| Children in Foster Care | 2.00% |
| English Learners | 1.00% |
| Homeless Children and Youth | 12.00% |
| Migrant students | 0.00% |
| Military Connected | 0.00% |
| Students with Disabilities | 18.00% |

Before/After School Care

| | |
|--------------------|-----------------------|
| Before School care | No |
| After School care | Sliding Scale/Voucher |

Teacher Experience

| | | |
|----------|----------------------|------------------|
| 2+ Years | School 91.00% | DC 88.00% |
|----------|----------------------|------------------|



STAR Rating

Overall STAR Rating




Score

19.87%

Student Group Scores

| | |
|----------------------------|--------|
| All Students | 16.95% |
| Students with Disabilities | 46.60% |
| At Risk | 13.34% |
| Black/African-American | 16.74% |

School Support Designations

 Comprehensive Support 1

Student Achievement

Meeting or Exceeding Expectations

| | School | DC |
|-----------------------|--------|--------|
| English Language Arts | 11.36% | 37.15% |
| Mathematics | 12.87% | 30.67% |

Student Growth

Median growth percentile (1 to 99)

| | | |
|-----------------------|-------|-------|
| English Language Arts | 42.00 | 55.00 |
| Mathematics | 30.50 | 48.00 |

Growth to proficiency

| | | |
|-----------------------|--------|--------|
| English Language Arts | 50.97% | 54.95% |
| Mathematics | 37.42% | 41.41% |

Attendance

| | | |
|----------------|--------|--------|
| 90% Attendance | 61.16% | 70.57% |
|----------------|--------|--------|

Student Enrollment Changes

| | | |
|---------------|--------|--------|
| Re-enrollment | 60.63% | 82.33% |
|---------------|--------|--------|

Early Childhood

| | | |
|--------------------------------------|------|------|
| Classroom Organization (out of 7.00) | 5.61 | 5.78 |
| Emotional Support (out of 7.00) | 5.76 | 6.02 |
| Instructional Support (out of 7.00) | 2.46 | 3.18 |

Discipline

| | | |
|--|------|------|
| Out of school suspensions per 100 students | 2.97 | 6.00 |
|--|------|------|