

Janney Elementary School

2019 Report Card

Star Rating ★★★★★

748.00 Students Enrolled

PK4 - Grade 5

Location

4130 Albemarle St. NW
Washington, DC 20016
District of Columbia Public Schools
<https://janneyschool.org>

Principal

Alysia Lutz

Parent Organization Representative

Not Provided

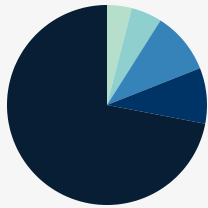
The DC School Report Card gives families a look into all public schools in the District of Columbia. Start here to learn more about how public schools in DC are preparing all students for success in the next grade, college, and careers.

Message from the School

Janney is exceptional because of our beliefs, our role in the community, our people and our programs. Our students contribute to an atmosphere centered on respect, curiosity and diligence. Our goal is to be a community of learners built on a foundation of inquiry, equity, reflection, collaboration and experimentation.

School Offerings

Demographics & Enrollment



| | |
|---------------------------|--------|
| American Indian/Alaskan | 0.00% |
| Asian | 4.00% |
| Black/African-American | 5.00% |
| Hawaiian/Pacific Islander | 0.00% |
| Hispanic/Latino, any race | 10.00% |
| Two or more races | 9.00% |
| White | 72.00% |

| | |
|-----------------------------|--------|
| At Risk | 1.00% |
| Children in Foster Care | 0.00% |
| English Learners | 4.00% |
| Homeless Children and Youth | 0.00% |
| Migrant students | 0.00% |
| Military Connected | 0.00% |
| Students with Disabilities | 11.00% |

Before/After School Care

| | |
|--------------------|-----|
| Before School care | Fee |
| After School care | Fee |

Teacher Experience

| | School | DC |
|----------|--------|--------|
| 2+ Years | 96.00% | 88.00% |



STAR Rating

Overall STAR Rating



Score

83.03%

Student Group Scores

| | |
|----------------------------|--------|
| All Students | 81.23% |
| Students with Disabilities | 97.08% |
| English Learners | 87.95% |
| Asian | 99.79% |
| Black/African-American | 79.72% |
| Hispanic/Latino, any race | 92.46% |
| Two or more races | 51.19% |
| White | 61.67% |

Student Achievement

Meeting or Exceeding Expectations

| | School | DC |
|-----------------------|--------|--------|
| English Language Arts | 87.85% | 37.15% |
| Mathematics | 82.24% | 30.67% |

Student Growth

Median growth percentile (1 to 99)

| | | |
|-----------------------|-------|-------|
| English Language Arts | 76.00 | 55.00 |
| Mathematics | 59.00 | 48.00 |

Growth to proficiency

| | | |
|-----------------------|--------|--------|
| English Language Arts | 62.19% | 54.95% |
| Mathematics | 41.34% | 41.41% |

Attendance

| | | |
|----------------|--------|--------|
| 90% Attendance | 98.39% | 70.57% |
|----------------|--------|--------|

Student Enrollment Changes

| | | |
|---------------|--------|--------|
| Re-enrollment | 97.34% | 82.33% |
|---------------|--------|--------|

Early Childhood

| | | |
|--------------------------------------|------|------|
| Classroom Organization (out of 7.00) | 5.35 | 5.78 |
| Emotional Support (out of 7.00) | 5.27 | 6.02 |
| Instructional Support (out of 7.00) | 2.40 | 3.18 |

Discipline

| | | |
|--|------|------|
| Out of school suspensions per 100 students | 0.26 | 6.00 |
|--|------|------|